

Professor Simon Hodgson

President

T: +44 (0)1642 342403

E: s.n.hodgson@tees.ac.uk

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Mr A Barrigan Business Manager (Engineering and Higher Apprenticeships) Pearson 190 High Holborn London W1V 7BH

Dear Adam

As a representative of The Engineering Professors Council within the sector I would like to offer my support for the existing BTEC National qualifications in Engineering (QCF) as meeting the needs and expectations for learners in the 16-19 age range and for inclusion in the 2016 16-19 performance tables – occupational qualifications:

Qualification Accreditation Number	Qualification Title
(QAN)	
500/7799/5	Pearson BTEC Level 3 Diploma in Aeronautical Engineering (QCF)
500/7800/8	Pearson BTEC Level 3 Extended Diploma in Aeronautical Engineering (QCF)
500/8099/4	Pearson BTEC Level 3 Extended Diploma in Aircraft Maintenance (QCF)
500/8098/2	Pearson BTEC Level 3 Diploma in Electrical/Electronic Engineering (QCF)
500/8097/0	Pearson BTEC Level 3 Extended Diploma in Electrical/Electronic Engineering (QCF)
500/7841/0	Pearson BTEC Level 3 Subsidiary Diploma in Engineering (QCF)
600/3888/3	Pearson BTEC Level 3 90-credit Diploma in Engineering (QCF)
500/8154/8	Pearson BTEC Level 3 Diploma in Engineering (QCF)
500/8165/2	Pearson BTEC Level 3 Extended Diploma in Engineering (QCF)
500/7319/9	Pearson BTEC Level 3 Diploma in Manufacturing Engineering (QCF)
500/7314/X	Pearson BTEC Level 3 Extended Diploma in Manufacturing Engineering (QCF)
500/7283/3	Pearson BTEC Level 3 Diploma in Mechanical Engineering (QCF)

500/7296/1	Pearson BTEC Level 3 Extended Diploma in Mechanical Engineering (QCF)
500/7315/1	Pearson BTEC Level 3 Diploma in Operations and Maintenance Engineering (QCF)
500/7317/5	Pearson BTEC Level 3 Extended Diploma in Operations and Maintenance Engineering (QCF)

The content within these qualifications prepares the learners for a career in this sector by providing a substantial number of units which represent the core competencies of the role alongside a range of options.

The qualifications develop the skills needed in the workplace and I support them for inclusion in the school and college performance tables for 16-19 year olds.

I am currently supporting Pearson to review and update the content of these qualifications for 2016, by being a member of the Next Generation BTEC Nationals in Engineering Strategic Advisory Committee.

I am happy for the Engineering Professors Council name and website to be made available on the DfE and Pearson website to confirm our support for the qualifications listed above.

Yours sincerely

Professor Simon Hodgson

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