



WriteToLearn[®]

A web-based literacy tool
to improve reading
comprehension & enhance
the process of writing

WriteToLearn® is the only web-based, auto-scoring literacy tool that integrates auto-scored summary and essay writing activities.



Online environment to enhance literacy cycle

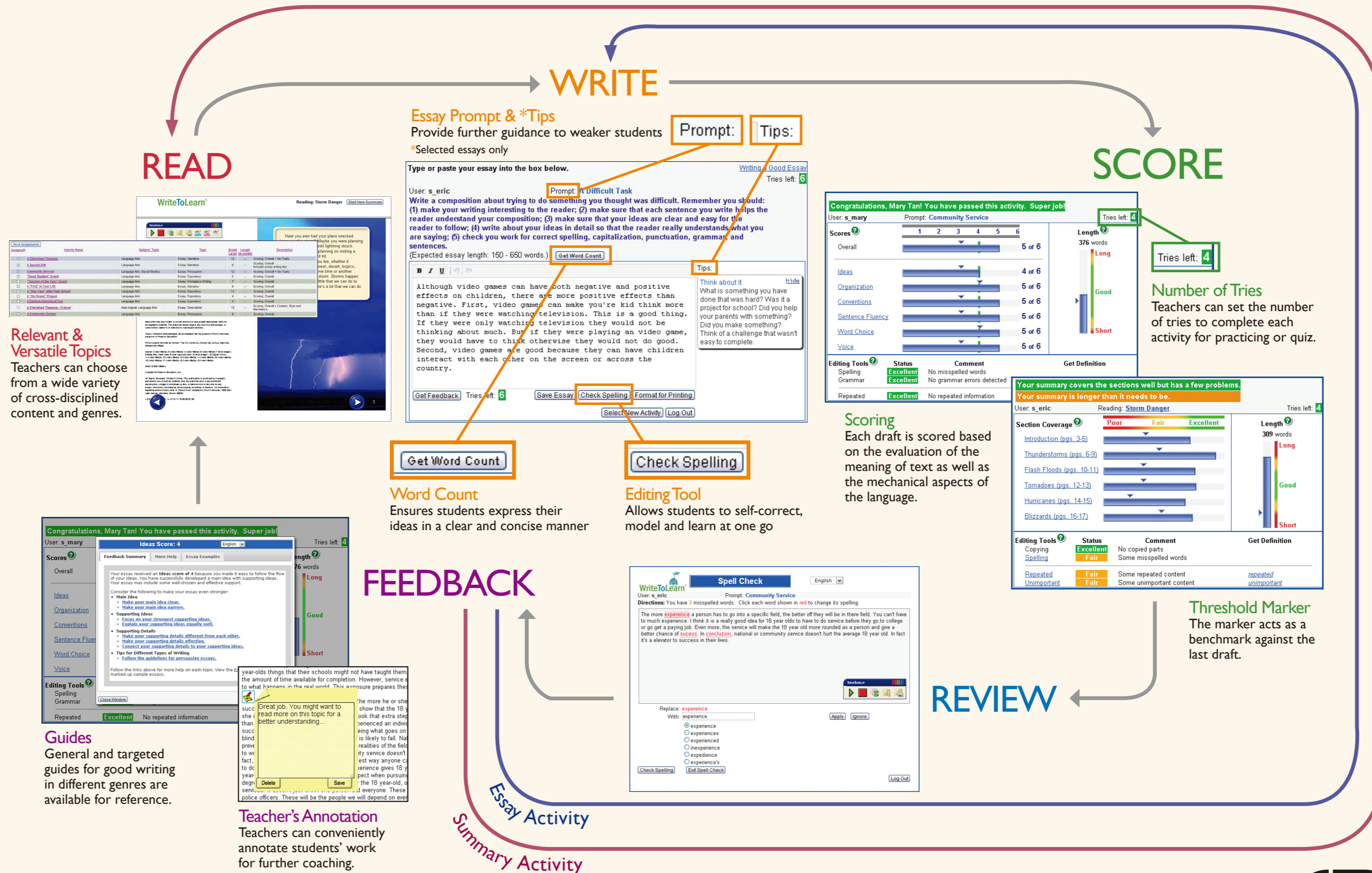
- WriteToLearn™ reinforces the interplay between reading and writing, through students' consistent practice to improve their reading comprehension and writing skills simultaneously.
- Evaluation in parts (both meaning of text and mechanical aspects) of each draft promotes critical thinking in planning, reviewing, organisation and learning all in one platform.

Instant scoring & feedback

- Students receive real-time, automated feedback instantly after each draft. This motivates and encourages self-driven learning.
- Time saved for grading can be spent on lesson planning and focused, individualised facilitation.

Effective writing assessment & instruction

- WriteToLearn™ is a versatile tool which can be a formative and summative assessment tool.
- WriteToLearn™ can also be used as a frontal teaching tool in class or collaborative learning tool in small groups.



System requirements:

Windows

- Windows XP, Windows 7
- 512 MB RAM (minimum)
- Microsoft Internet Explorer 7.0 or higher, Firefox 4.0 or higher
- JavaScript enabled
- Flash plug-in 9.0 or higher

Macintosh

- OS X 10.5 or higher
- 512 MB RAM (minimum)
- Firefox 4.0 or higher, Safari 5.0 or higher
- JavaScript enabled
- Flash plug-in 9.0 or higher

Tablet

iPad, iOS 5.1 or higher (external keyboard recommended; limited text-to-speech capabilities)

Monitor Resolution

1024 x 768 (minimum)

Bandwidth

512 Kb/sec (minimum) if using the text-to-speech feature and 256 Kb/sec (minimum) otherwise

For more information, please contact our Education Solutions Team.

Reports

& Analysis

Overview Report

Displays the overall performance of students in a class for each activity, at a glance.

Class:		S 3A - 201						Report Date: Thu Oct 18 2012, 3:25 pm						
School:		ABC Secondary School						Preferred Length: 150 - 650 words						
Community Service		Scores on Last Essay (Max. Possible)						Counts and Error Percentages						
Name (Login)	Overall (6)	Ideas (6)	Organization (6)	Conventions (6)	Sentence Fluency (6)	Word Choice (6)	Voice (6)	Word Count	Spelling Errors	Repeated %	Grammar Errors	Minutes on Task ^c	Attempts	Passing Attempts
Chu, Xin Yi (s_xinyi)	5	5	5	5	5	5	5	373	0	0	1	3	2	1
Krishnan, Gopal (s_gopal)	2	2	2	2	1	2	1	99	3	0	3	1	2	0
Tan, Mary (s_mary)	5	4	5	5	5	5	5	376	0	0	0	4	2	1
Lim, Paul (s_paul)	2	2	2	2	1	2	1	100	3	0	2	6	2	0
Hasan, Siti (s_siti)	4	4	4	4	4	4	4	314	2	0	3	12	2	1
Averages														
Students	Overall (6)	Ideas (6)	Organization (6)	Conventions (6)	Sentence Fluency (6)	Word Choice (6)	Voice (6)	Word Count	Spelling Errors	Repeated %	Grammar Errors	Minutes on Task ^c	Attempts	Passing Attempts
Students: 5	3.6	3.4	3.6	3.6	3.2	3.6	3.2	252	1.6	0.0	1.8	5.1	2.0	0.6
With attempts: 5														

* -Time, in minutes, between feedback requests. Requests with intervals greater than one hour not included.

Student: Chan, Mary (s_mary) Report Date: Wed Oct 10 2012, 9:58 am
 School: ABC Secondary School
 Class: Pearson

Prompt: Community Service Preferred Length: 150 - 650 words Last feedback: Wed Oct 10 2012, 9:40 am

Score and Length Charts		Counts	
Overall		Minutes on Task ^c	1
Ideas		Words, First Attempt	312
Organization		Words, Last Attempt	376
Conventions		Attempts	2
Sentence Fluency		Passing Attempts	1
Word Choice		Spell Checks	0
Voice		Repeated Content Checks	0
Length		Grammar Checks	0

Totals		Averages	
Number of activities	1	Number of Attempts	2.0
Number with Passing Scores	1	Minutes on Task ^c	1
Percent Passed (0-100)	100	Words, First Attempt	312
		Words, Last Attempt	376

* -Time, in minutes, between feedback requests. Requests with intervals greater than one hour not included.

Student's Reports

To view individual student's performance across all assigned activities.

Students' Portfolio

Allows teachers to view or print students' work and provide comments on each draft.

School: ABC Secondary School Report Date: Wed Oct 10 2012, 9:58 am
 Class: S 3A - 201
 Prompt: Community Service Preferred Length: 150 - 650 words
 Student: Peh, Eric (s_eric)

Essay Length: 2
 Length: 376 words
 Date/Time: Wed Oct 10 2012, 9:40 am
 Content: The more experience a person has in a specific field, the better off they will be in that field. I think it's a good idea to require 18 year-olds to complete national or community service before they pursue college or a paying job. After performing the service, the 18 year-old will be better able to perform their job or studies. Furthermore, the service will make the 18 year-old more well-rounded as an individual, providing a better chance for success. National or community service teaches 18 year-olds things that their schools might not have taught them. In school, projects are limited by the amount of time available for completion. However, service experience gives a person exposure to what happens in the real world. This exposure prepares these 18 year-olds for a job or college. The more experience a person gains, the more he or she will learn. Learning is the key to success. In addition, performing service will show that the 18 year-old is serious about what he or she is trying to achieve. It shows that they took that extra step to be successful and learned more than what they already knew. The more experienced an individual, the more adaptable and thus successful, he or she is likely to be. Not seeing what goes on in the real world is like walking blind-folded on a thin line, and the individual is likely to fall. National or community service will prevent this because it will bring to light the realities of the field in which the individual may choose to work. In conclusion, national or community service doesn't hinder the average 18 year-old. In fact, it's an elevator to success in life. The best way anyone can get anything done is to know how to do it, and that is exactly what service experience gives 18 year-olds. A major issue affecting 18 year-olds is that they don't know what to expect when pursuing a job or a college degree. Because of this, it would be best for the 18 year-old, or anyone, to perform these services. It doesn't just affect one person but everyone. These are the future doctors, lawyers and police officers. These will be the people we will depend on every day of our lives.

Comments: Add comments

Scoreboard for Essay 2:

Scores	1	2	3	4	5	6	Length
Overall	[Progress Bar]					5 of 6	376 words
Ideas	[Progress Bar]					4 of 6	
Organization	[Progress Bar]					5 of 6	
Conventions	[Progress Bar]					5 of 6	
Sentence Fluency	[Progress Bar]					5 of 6	
Word Choice	[Progress Bar]					5 of 6	
Voice	[Progress Bar]					5 of 6	
Editing Tools	Status	Comment					
Spelling	Excellent	0 misspelled words (+ 0 ignored)					
Grammar	Excellent	0.0 grammar errors (+ 0 ignored)					
Repeated	Excellent	0.0% repeated content					

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Need Assistance



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or
Ms Angela Lang at 3181 0429